

EFM TR Scripture Method Drop Sheet 1

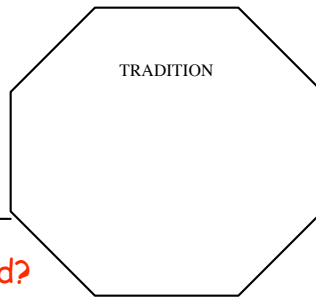
Step 2 - First Impressions noted

Step 4 - note what we can say about the text

Drop Sheet 2 - Exploring the world of the tradition -Step 5

Creation: What is this world like?

Judgement: What reveals new learning? What sheds new light?



repentance:
What might bring about a change of heart?

Sin: What diminishes this world?
What is sinful or wrong in this world?

Salvation: What restores this world?
What bring's about healing?

Drop Sheet 3 (Optional)

Exploring our own experience (action) -Step 6

List here, the people in the story that group members most identify with and anything else from the discussions at step 6 that you feel you need to record.

Drop Sheet 4 - Step 7

The Culture Source

Drop Sheet 5 - Step 8

The Position Source

I believe

Helpful tips

- Use various coloured markers for exploring the world of tradition.
- Make sure you select a small enough piece of scripture to be manageable. If the text is too long it will be difficult for the group to focus on one or two key issues. But also ensure that the text is long enough to include its context; divorcing a text from its proper context can easily lead to missinterpretations.
- Always have the list of steps displayed, so people can identify where they are in the process.
- It can be useful to have some different Bible translations, and even a paraphrase available for this approach. A commentary might be useful too but is not essential.
- Step 6 is a key part of the process and needs to be given some time. Unless participants are able to connect the reflection to their own experiences it will remain a purely academic exercise and is unlikely to lead to new learning.
- Always have the four sources on display, so people know that each piece of work done on a drop sheet is part of the whole conversation between the sources
- Always have bibles available
- Have an insights sheet available or another method for people to register insights as and when they have them - especially note insights often get generated when judgement perspective questions are asked.
- Give people the opportunity to reflect upon the implications for action - it may be something for a single individual or something for the group. It is something that needs to be realistic, achievable and measurable.
- Try to encourage various people to have responsibilities e.g, someone to record insights, someone to take responsibility of the time and to move people forward, someone to scribe on the drop sheets, someone to set up the drop sheets, someone to display the necessary drop sheets etc.

- Try to use various techniques and try new approaches - TR's are 'holy' and 'moments of grace' so develop helpful ways of enhancing this.
- Remember there are many types of perspective questions that you can use. Perhaps replace normal 'Salvation' questions with, 'What would evangelise this world?' or for 'Sin', 'What is the individual sin?' or 'What is original sin here?' You might introduce the repentance questions, 'Where is repentance present?' or 'What might bring about a change of heart?'
- If the TR becomes 'stuck' or goes wrong, then go back to basics and see if there is something in the process you have failed to do. Things 'go wrong' when something is happening in the process of the TR or in the process of the group.