

# EFM TR Microscope Method    Drop Sheet 1

Step 2 ‘List the shifts and choose the focus’

Shifts

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Step 3. The Moment of the Focus

Feelings

Thoughts

## Drop Sheet 2

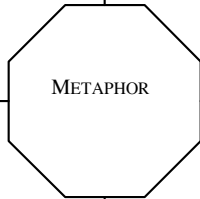
### 'Generating the Metaphor' Step 5

The Metaphor to be worked with:

# Drop Sheet 3 'Exploring the world of the metaphor' Step 6

**Creation:** What is this world like?

**Judgement:** What reveals new learning?  
What sheds new light?



**Sin:** What diminishes this world?  
What is sinful or wrong in this world?

**Salvation:** What restores this world?  
What bring's about healing?

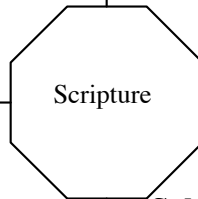
## Drop Sheet 4 Step 7

Choosing a portion of Tradition

# Drop Sheet 5 'Exploring the world of the tradition' Step 7

**Creation:** What is this world like?

**Judgement:** What reveals new learning? What sheds new light?



Scripture

**Sin:** What diminishes this world?  
What is sinful or wrong in this world?

**Salvation:** What restores this world?  
What bring's about healing?

Drop Sheet 6 Step 9

## The Culture Source

Drop Sheet 7 Step 10

## The Position Source

'I believe' statements

## Things to note

- Use various coloured markers for exploring the world of the metaphor and the world of the tradition – this can help comparing and contrasting Step 8
- Always have the list of steps displayed, so people can identify where they are in the process
- Always have the four sources chart display, so people know that each work done on a drop sheet is part of the whole conversation between the sources
- Always have bibles available
- Have an insights sheet available or another method for people to register insights as and when they have them – especially note insights often get generated when judgement perspective questions are asked.
- Give people the opportunity to reflect upon the implication for action – it may be something for a single individual or something for the group. It is something that needs to be realistic, achievable and measurable.
- Try to encourage various people to have responsibilities e.g, someone to record insights, someone to take responsibility of the time and to move people forward, someone to scribe on the drop sheets, someone to set up the drop sheets, someone to display the necessary drop sheets etc.
- Try to work towards generating the metaphor in the first 15 mins – and fully prepare the presenter of the piece of action that they clearly know it is something resolved but significant for them and that they will present it in the 1st person in less than 2 mins.
- Try to use various techniques and try new approaches – TR's are 'holy' and 'moments of grace' so develop helpful ways of enhancing this.
- Remember there are many types of perspective questions that you can use. Perhaps replace normal 'Salvation' questions with, 'What would evangelise this world?' or for 'Sin', 'What is the individual sin?' or 'What is original sin here?' You might introduce the repentance questions, 'Where is repentance present?' or 'What might bring about a change of heart?'
- If the TR becomes 'stuck' or goes wrong, then go back to basics and see if there is something in the process you have failed to do. Otherwise ring up one of the EFM trainers and talk it through. Things 'go wrong' when something is happening in the process of the TR or in the process of the group.
- **And remember to work through the Metaphor – get away from the 'gift' of the original presentation. The Metaphor is the vehicle the whole group has chosen to have conversation between the four sources.**